



CW Middle School

Band 6 B

1. Instrument Handling and Care (4.00%)

Learning Targets

1.1 I can utilize proper cleaning and care for instrument including use of oils and grease

Learning Target	Descriptor	Definition
4	Proficient	I can utilize proper cleaning and care for instrument including use of oils and grease
3	Developing	I can apply lubricants with a little guidance
2	Basic	I can apply lubricants with, but not correctly reassemble the instrument
1	Minimal	I can apply lubricants with much guidance
0	No Evidence	No evidence shown.

2. Embouchure and Tone Production (8.00%)

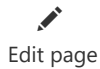
Learning Targets

2.1 I can demonstrate correct placement and shape of fingers/hands on instrument

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate correct placement and shape of fingers/hands on instrument
3	Developing	I can place all parts of hands onto instruments correctly
2	Basic	I can hold the instrument, but am missing two or more contact points
1	Minimal	I can hold the instrument, but with incorrect finger placement
0	No Evidence	No evidence shown.

2.2 I can perform a slur between two or more notes

Learning Target	Descriptor	Definition
4	Proficient	I can perform a slur between two or more notes
3	Developing	I can perform greater than 80% of note articulations (slurs) correctly
2	Basic	I can perform greater than 50% of note articulations (slurs) correctly
1	Minimal	I can perform less than 50% of note articulations (slurs) correctly
0	No Evidence	No evidence shown.



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3. Intonation (4.00%)

Learning Targets

3.1 I can match pitch with a recording or live instrument

Learning Target	Descriptor	Definition
4	Proficient	I can match pitch with a recording or live instrument
3	Developing	I can match pitch for 3/5 of tones
2	Basic	I have a steady pitch that is consistently low or high
1	Minimal	I have an unsteady pitch that is low or high
0	No Evidence	No evidence shown.

4. Rhythm and Time Signatures (16.00%)

Learning Targets


4.1 I can count and perform dotted quarter and dotted half notes and their equivalent rests

Learning Target	Descriptor	Definition
4	Proficient	I can count and perform dotted quarter and dotted half notes and their equivalent rests
3	Developing	I can count and perform rhythms with greater than 80% accuracy
2	Basic	I can count and perform rhythms with greater than 50% accuracy
1	Minimal	I can count and perform rhythms with less than 50% accuracy
0	No Evidence	No evidence shown.

4.2 I can demonstrate counting in 4/4, 3/4, and 2/4 time signatures

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate counting in 4/4, 3/4, and 2/4 time signatures
3	Developing	I can demonstrate 80% or more correct counting in 4/4, 3/4, or 2/4 time signatures
2	Basic	I can demonstrate 65% or more correct counting in 4/4, 3/4, or 2/4 time signatures
1	Minimal	I can demonstrate 65% or less correct counting in 4/4, 3/4, or 2/4 time signatures
0	No Evidence	No evidence shown.

4.3 I can explain the counting of multi-measure rests



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Learning Target	Descriptor	Definition
4	Proficient	I can explain the counting of multi-measure rests
3	Developing	I can accurately count multi-measure rests without a steady beat
2	Basic	I can inaccurately count, but show understanding of multi-measure rests
1	Minimal	I can identify, but not explain multi-measure rests
0	No Evidence	No evidence shown.

4.4 I can keep a steady beat to a recording or live music

Learning Target	Descriptor	Definition
4	Proficient	I can keep a steady beat to a recording or live music
3	Developing	I can keep a steady beat with 3 or less mistakes
2	Basic	I can keep a steady beat with 8 or less mistakes
1	Minimal	I can keep a steady beat with more than 8 mistakes
0	No Evidence	No evidence shown.

5. Notes, Scales and Key Signatures (4.00%)

Learning Targets

5.1 I can identify and define an accidental

Learning Target	Descriptor	Definition
4	Proficient	I can identify and define an accidental
3	Developing	I can define but not accurately identify accidentals
2	Basic	I can identify but not define accidentals
1	Minimal	I can inaccurately identify accidentals
0	No Evidence	No evidence shown.

6. Music Literacy (16.00%)

Learning Targets

6.1 I can identify the key and time signatures

Learning Target	Descriptor	Definition
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Learning Target	Descriptor	Definition
4	Proficient	I can identify the key and time signatures
3	Developing	I can identify the key and time signatures most of the time
2	Basic	I can identify where key and time signatures are, but not the difference between the two
1	Minimal	I can not identify key or time signatures
0	No Evidence	No evidence shown.

6.2 I can define the term, dynamic, piano, forte, mezzo forte, crescendo and decrescendo

Learning Target	Descriptor	Definition
4	Proficient	I can define the term, dynamic, piano, forte, mezzo forte, crescendo and decrescendo
3	Developing	I can correctly define 75% or more of the terms
2	Basic	I can correctly define 50% or more of the terms
1	Minimal	I can correctly define less than 50% of the terms
0	No Evidence	No evidence shown.

6.3 I can identify dynamic terms and symbols in music

Learning Target	Descriptor	Definition
4	Proficient	I can identify dynamic terms and symbols in music
3	Developing	I can identify most of the dynamic terms and symbols
2	Basic	I can identify some of the dynamic terms and symbols
1	Minimal	I can not identify dynamic terms and symbols
0	No Evidence	No evidence shown.

6.4 I can identify and explain forward and reverse repeat signs

Learning Target	Descriptor	Definition
4	Proficient	I can identify and explain forward and reverse repeat signs
3	Developing	I can explain, but inaccurately identify repeat signs
2	Basic	I can identify, but inaccurately explain repeat signs



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Learning Target	Descriptor	Definition
1	Minimal	I can not identify or explain repeat signs
0	No Evidence	No evidence shown.

7. Music Performance (24.00%)

Learning Targets

7.1 I will accurately perform the music for the Holiday Concert and show correct etiquette

Learning Target	Descriptor	Definition
4	Proficient	I will accurately perform the music for the Holiday Concert and show correct etiquette
3	Developing	I will perform the music for the Holiday Concert with inconsistent accuracy and correct concert etiquette
2	Basic	I will lack accuracy and concert etiquette
1	Minimal	I will not perform all of the music during the concert
0	No Evidence	No evidence shown.



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8. Music Lessons and Practice (24.00%)

Learning Targets

8.1 I can perform a variety of music to demonstrate personal growth and progress in Lesson 1

Learning Target	Descriptor	Definition
4	Proficient	I can perform a variety of music to demonstrate personal growth and progress in Lesson 1
3	Developing	I will show some personal growth and progress
2	Basic	I will show a little personal growth and progress
1	Minimal	I will show no personal growth and progress
0	No Evidence	No evidence shown.

8.2 I will perform a variety of music to demonstrate personal growth and progress in Lesson 2

Learning Target	Descriptor	Definition
4	Proficient	I will perform a variety of music to demonstrate personal growth and progress in Lesson 2
3	Developing	I will show some personal growth and progress
2	Basic	I will show a little personal growth and progress
1	Minimal	I will show no personal growth and progress
0	No Evidence	No evidence shown.

8.3 I will perform a variety of music to demonstrate personal growth and progress in Lesson 3

Learning Target	Descriptor	Definition
4	Proficient	I will perform a variety of music to demonstrate personal growth and progress in Lesson 3
3	Developing	I will show some personal growth and progress
2	Basic	I will show a little personal growth and progress
1	Minimal	I will show no personal growth and progress
0	No Evidence	No evidence shown.

Submitted on 2/13/2019 by Linda Krans